Feedback of Students 2018-19

Feedback is taken and analyzed at various Departmental level. Feedback from students, parents, alumni is regularly taken by the departments. Feedback committee collects and analyzes the feedback form and makes suggestions to respective bodies. Feedback on teachers and curriculum is collected from students and suggestions are incorporated by the departments. Feedback of parents is collected in PTM and the feedbacks of alumni are collected in alumni meet. The suggestions given in the Feedback forms are analyze rigorously and immediate steps are taken to implement the feasible suggestions for the betterment of the students and the institution. To improve the teaching methods many instruments, charts, models, specimen & slides are added to the present stock of departments. Seminar, lectures, guest lecturers have also been arranged. Most of the parents are satisfied with the academic, teaching and other activities. Departmental Library is upgraded to make more books available for students.
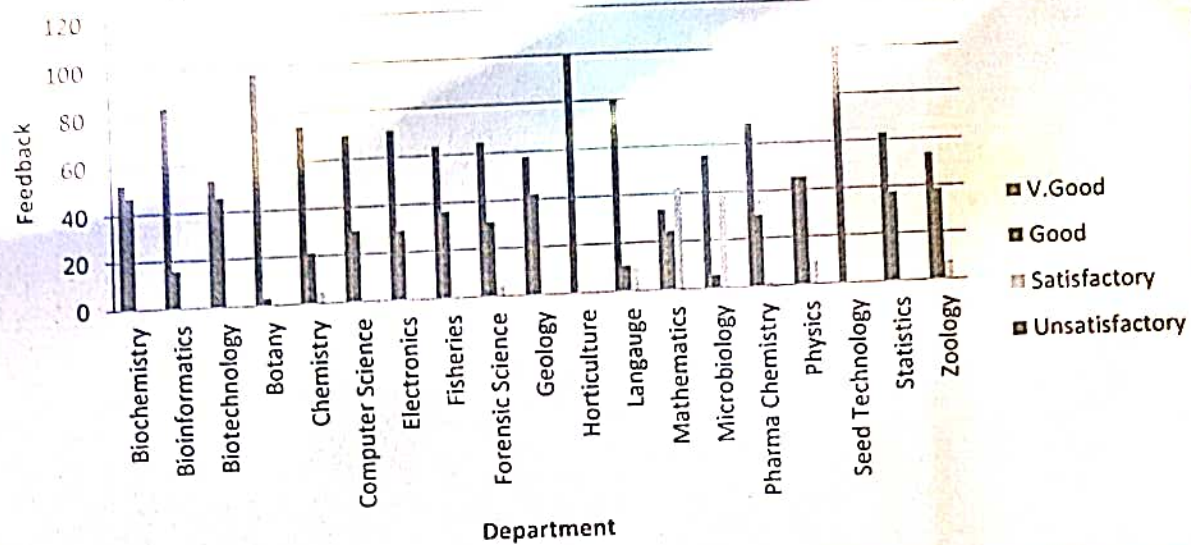
Feedback is taken on various parameters like:

Feedback on Teachers: Knowledge, communication skills, sincerity, ability to integrate course, material accessibility of teacher, ability to design quizzes
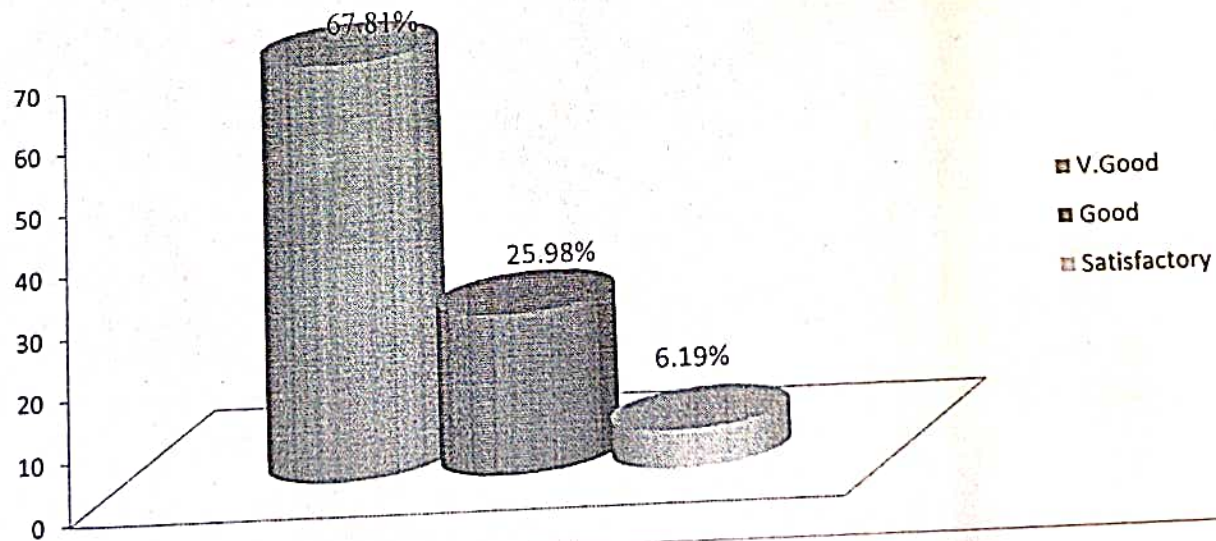
Feedback on Course: Feedback on course depth, coverage of course, applicability, relevance, learning value, clarity and library.

Department wise Students Feedback on Teachers 2018-19				
Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	52.77	47.22	0	0
Bioinformatics	84.21	15.78	0	0
Biotechnology	53.84	46.15	0	0
Botany	96.96	3.03	0	0
Chemistry	74.31	21.13	4.56	0
Computer Science	70.11	29.88	0	0
Electronics	70.96	29.03	0	0
Fisheries	63.63	36.36	0	0
Forensic Science	64.58	31.25	4.16	0
Geology	57.77	42.22	0	0
Horticulture	100	0	0	0
Language	80	10.66	9.33	0
Mathematics	33.33	24.24	42.42	0
Microbiology	55.55	5.55	38.88	0
Pharma. Chemistry	68.6	29.8	1.6	0
Physics	45.45	45.45	9.09	0
Seed Technology	100	0	0	0
Statistics	62.5	37.5	0	0
Zoology	53.84	38.46	7.69	0
AVG.	67.81	25.98	6.19	0

Depatmnet Wise Student Feedback on Teachers

Y-axis: Feedback (0–120)

Legend: V.Good, Good, Satisfactory, Unsatisfactory

X-axis (Department): Biochemistry, Bioinformatics, Biotechnology, Botany, Chemistry, Computer Science, Electronics, Fisheries, Forensic Science, Geology, Horticulture, Langauge, Mathematics, Microbiology, Pharma Chemistry, Physics, Seed Technology, Statistics, Zoology

Overall Feedback of Students On Teachers

67.81%

25.98%

6.19%

Legend: V.Good, Good, Satisfactory

Department wise Students Feedback on Course 2018-19				
Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	53.55	46.45	0	0
Bioinformatics	82.22	14.8	2.98	0
Biotechnology	52.84	45.15	2.01	0
Botany	92.96	4.03	3.01	0
Chemistry	75.31	20.13	4.56	0
Computer Science	72.11	27.88	0	0
Electronics	71.96	29.03	0	0
Fisheries	65.63	34.36	0	0
Forensic Science	62.58	33.25	4.16	0
Geology	55.77	44.22	0	0
Horticulture	97	3	0	0
Language	78	12.66	9.33	0
Mathematics	30.33	27.24	42.42	0
Microbiology	54.55	6.55	38.88	0
Pharma. Chemistry	65.6	31.8	1.6	0
Physics	46.45	44.45	9.09	0
Seed Technology	89	11	0	0
Statistics	60.5	39.5	0	0
Zoology	51.84	40.46	7.69	0
AVG.	66.22	27.15	6.61	0

Department wise Students Feedback on Course
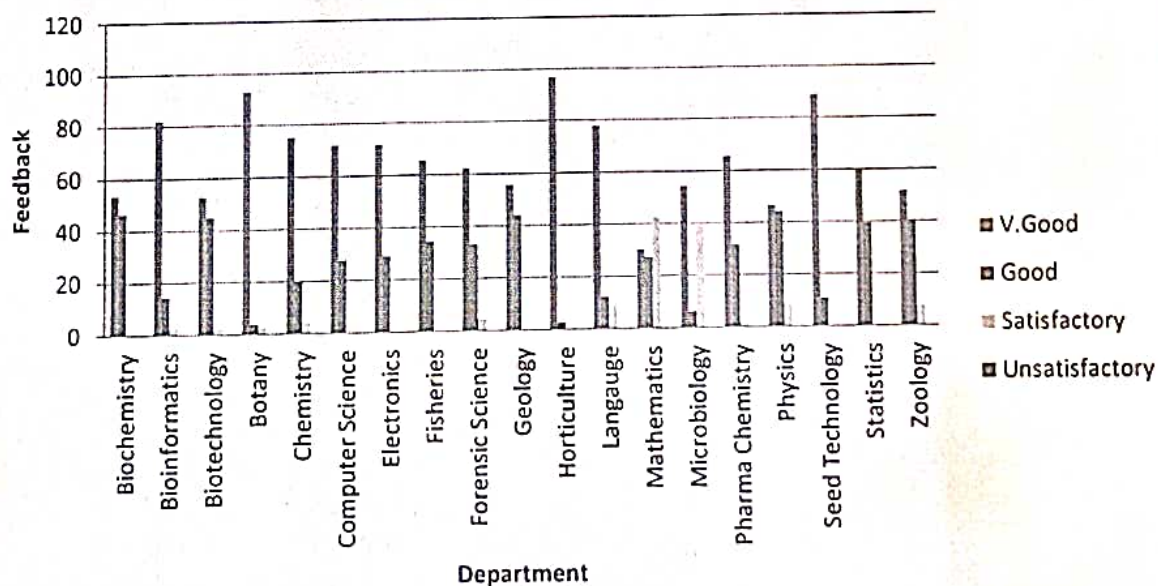
Overall Feedback of Students on Course

Legend: V.Good, Good, Satisfactory, Unsatisfactory

Values shown: 66.22%, 27.15%, 6.61%, 0.0%
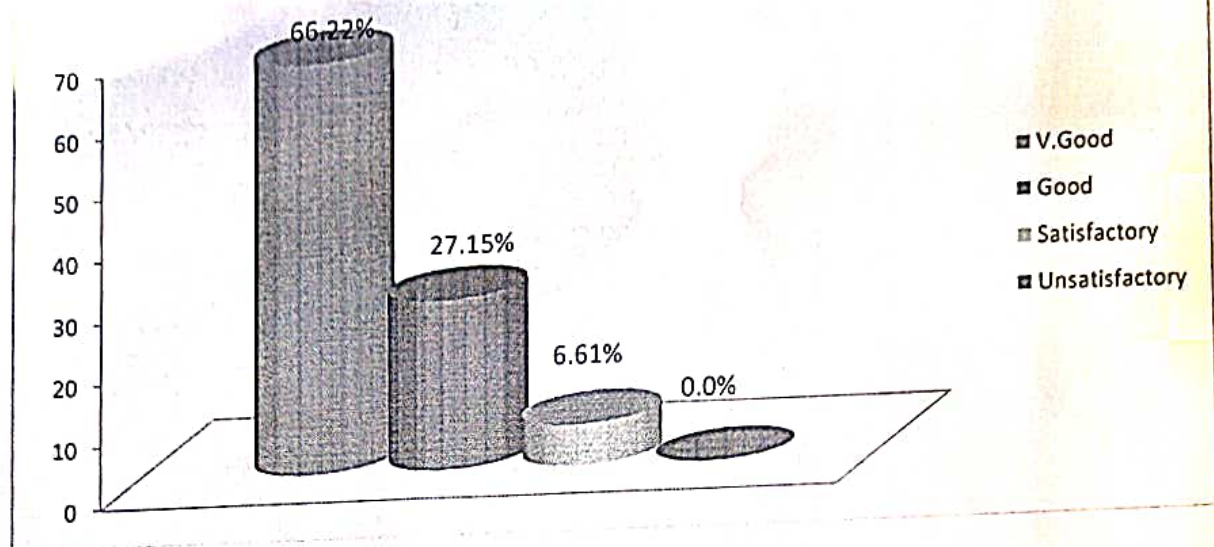
Questionnaire on Student feedback on Teacher:

S.No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)				
2	Communication skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrated course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes / Tests / Assignments/ Examinations and projects to evaluate students understanding of the course.				

9	Provision of sufficient time for feedback				
10	Overall Rating				

Questionnaire on Student feedback on Course:

S. No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability/ relevance to real life situations				
4	Learning value (In terms of Knowledge, concept, manual skills, analytical abilities and broadening perspectives)				
5	Clarity and Relevance of textual reading materials				
6	Relevance or additional sources material (library)				
7	Extent of effort required by students				
8	Overall rating				

IQAC Coordinator

Coordinator (IQAC)
Govt. HOlkar (Model, Autonomo)
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Principal आचार्य
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इन्दौर